

# **Bilingual Education to the World Education System**

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## **Abstract**

English learning has always been a fever in Taiwan. From traditional daily newspapers to magazines, it seems like any reading behavior related to English represents “a higher chance of having greater competitiveness”, of which the last is a word that is always appearing on the headlines of newspapers. It has even given rise to heated discussions amongst parents (Suleimenova, 2013). The purposes of the research is the following reasons: The competition of pursuing further education; English lessons were given in junior high schools in the past, but has gradually progressed to the situation where elementary students have to study English as it has become an important subject for examination, so it is natural that bilingualism exists in the area. Research method the researcher conducted interviews and recordings under the consent of teachers and parents; the researcher compiled a semi-structured interview outline based on literature reviews and research purposes. Cross comparison was carried out on the result data and other relevant documents were referred to for conducting triangulation of sources. The researcher found that the objective of bilingual education was for the students to become balanced bilinguals, i.e. being able to understand school courses taught in two languages and use the two languages to engage in academic activities. We can know how it happened by summing up the above research results.

**Keyword:** Bilingual Education